



Education Liaison/Coordinator

Standing Rock Sioux Reservation

Wakpala, South Dakota

Duration: 12 months

Housing provided*

Stipend: \$24,000 plus incidentals and supplies (to cover living expenses, gas/mileage and office supplies)

Start Date: Summer 2022

****Liaison will receive housing in Wakpala, South Dakota on the Standing Rock Sioux Reservation. Patricia Locke Foundation will only consider married couples or single males for this position.***

Patricia Locke Foundation is seeking an **Education Liaison/Coordinator** to further develop the **Tower of Power (TOP)** K-12 program operated in Standing Rock Sioux Reservation (SRST) schools. The TOP program is launched in 2020-2021 school year as a pilot, and expanded currently to Sioux and Corson County locations. The program aims to raise a generation of youth that operate with universal human values of interconnectedness, unity, balance and harmony, while being committed to STEM and traditional cultural education. TOP program uses aeroponic classroom gardens to grow produce year-round, while also incorporating math, sciences and literacy benchmarks as well as character development concepts around growing seeds. TOP program supplements healthy school lunches with fresh fruits and vegetables sourced from classroom aeroponic gardens, bridging the nutritional deficits in school children. You will leverage your communication, networking, and organizational skills to coordinate the programs and ensure successful implementation of the TOP curriculum. Excellent interpersonal skills, ability to multitask and cultural sensitivity and receptiveness are essential characteristics of a successful candidate. This position also involves in-person weekly check-ins with schools located in a 90-mile radius, requiring driving skills. You will have many opportunities to serve in a meaningful and impactful way participating in this initiative.

About Patricia Locke Foundation:

Patricia Locke Foundation (PLF) is a Bahá'í inspired 501c3 non-profit whose larger mission is to empower children, youth, and young adults to take charge of their spiritual and material destiny. We accomplish this through providing educational content in North American Indigenous Cultural Arts, and in K-12 STEM learning benchmarks, and through convening grassroots programs that foster physical and mental well-being and unleash potential. PLF programs heavily lean on richness of

Indigenous traditional arts, music and oral traditions to accentuate universality of the human spirit and oneness of the human family. PLF aims to bridge the gap between grass roots leadership and external resources to elevate communities and reinforce cultural identity for in-depth outreach and collaboration towards common goals.

To learn more about PLF, please visit our website at www.patricialockefoundation.org

Definition

The Education Liaison/Coordinator preferably will be a Baha'i, who has experience with the Baha'i Training Institute process, especially in children's classes, junior youth empowerment and/or virtues education. Teaching experience in an elementary, middle or high school setting is strongly preferred. This person will be responsible for overseeing the coordination, implementation, networking and evaluation of all educational programs sponsored by PLF on the SRST under the title "Tower of Power (TOP) Programs".

The Education Liaison/Coordinator will network directors and teachers between TOP program locations/schools in SRST to ensure dissemination of educational materials and knowhow. The Education Liaison/Coordinator stands as a point person between all actively participating TOP sites, and hence will oversee mutual progress in program goals across different locations/schools the program is implemented in. The Education Liaison/Coordinator will oversee TOP afterschool activities incorporating importance of growing food for health and well-being, commitment to the protection of the natural world and character and career development.

Supervision

The Education Liaison/Coordinator works under the direct supervision of the PLF Board.

Essential Functions/Duties include:

1. Assist in the development, preparation, organization, and evaluation of curricula for all TOP program locations/ schools ensuring program goals are met
2. Collate and disseminate educational materials and conduct in-person check-in visits with all TOP classroom teachers weekly
3. Train teachers and other school administrators on TOP on-site educational programs
4. In coordination with the North Dakota State University Extension Office, aid and assist with all needs of the TOP program under their supervision
5. In coordination with the Wakpala Public Schools, aid and assist with all needs of the TOP program under their supervision
5. Make recommendations to the PLF Board for any additions, modifications, or improvements pertaining to educational curricula and classroom/aftercare activities
6. Ensure positive communication with student participants, teachers/parents/guardians, as well as any visitors to the schools as it relates to the TOP program or TOP afterschool program

7. Report on weekly check-ins, semester and annual evaluations, teacher/student/parent impressions pertaining to the program in a timely manner back to the PLF Board

Qualifications & Requirements

1. Teaching experience and professional credentials in a K-12 educational setting
2. Experience in Baha'i Training Institute: Children's Classes, Junior Youth Empowerment Program or Virtues Education
3. Ability to work independently with minimal supervision; demonstrate flexibility and ability to multitask
4. Cultural sensitivity to Indigenous people/history/context
5. Ability to lift and move up to fifty pounds and set up equipment
6. Physical and emotional stamina for children and youth programs
7. Quick thinking and ability to make independent decisions, and respond to immediate needs of students, emergency situations, and program needs
8. Willingness and ability to work outside in a variety of weather conditions and temperatures
9. Ability to show regular, reliable, and punctual attendance, productivity and quality continuity
10. Ability to interact successfully with supervisors, teachers, parents and students
11. Background check and multiple references
12. Computer skills in Windows, Email, Microsoft Office
13. Must possess a valid driver's license
14. CPR and First Aid Training highly desired
15. Understanding, patient and receptive attitude toward Indigenous students of varied age groups, including adults in small as well as large group activities
16. Plant knowledge or gardening experience is a plus

Interested individuals should contact PLF by emailing kevin.locke@patricialockefoundation.org.

Please include a CV or Resume with your inquiry highlighting the qualifications suitable for this position. *Selected individuals will be notified by email and invited for an interview.*